

Sample Performance Tasks for Reading CTE

1. Students understand the various uses of Excel based on their close reading of “What is Excel” and cite specific evidence that explains the various functions of Excel. [RST.9-10.1]
2. Students *determine the central ideas* found in the “Why Designers Still Can’t Think and “The Challenge of Modern Graphic Design,” noting the relationship between creativity and logic and *providing a summary that makes clear the relationships among the key details and ideas* of each text and between the texts. [RH.11–12.2]
3. What purpose does Margaret Renkl (author) have in analyzing Children’s growth in “So Big! What Kids’ Growth Charts Don’t Tell You.” [RST.9-10.6]
4. Students read in “Challenges Facing Women in Medicine” about the role of women in medicine and assess *the extent to which the reasoning and evidence* the author presents *supports the* analysis of the role of women in the workforce. [RST.9–10.8]
5. Students explain the idea of emerging healthcare issues using the following readings: “Advanced Health Informatics” and “Engineering Better Medicines” and explain how engineering is impacting the advancement of the medicine. [RST.11-12.9]